

I. COURSE DESCRIPTION:

The course is intended to provide the student with a comprehensive experience bringing together knowledge and skills acquired in other program courses. The student will be placed in a construction, maintenance or inspection environment and will be expected to plan, perform, organize and report on related work. Placements may be in the public or private sector or on a college project. Placements give students the opportunity to put classroom theory into practice and learn first-hand about the scope and complexity of executing construction projects and related work.

Program Faculty will assign students site experience placements. Assignments are based upon a review of student experience, placement preferences, employer constraints, and available placement opportunities. Students generally complete 12 one-day-a-week placements, with a minimum of 10 required. There is no remuneration for Site Placement.

II. LEARNING OUTCOMES:

1. Apply, in a work setting, the skills and knowledge acquired and/or refined while studying.
2. Apply accepted business and industry practices, standards, ethics and procedures.
3. Demonstrate appropriate business conduct (i.e. regular attendance, punctuality, ability to maintain confidentiality and proper attire).
4. Work effectively as part of a team and independently with a minimum of supervision.
5. Use effective written and oral communication, as well as skills in interpersonal relations.
6. Use effective critical thinking, problem-solving, and decision-making techniques (exercise good judgment; taking initiative if appropriate or if presented with new situations).
7. Demonstrate effective selection and use technology and equipment.
8. Identify and comply with industry occupational health and safety standards.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

No text is required

IV. EVALUATION PROCESS/GRADING SYSTEM:

The immediate supervisor will complete a formal evaluation of the student's performance at or near the end date of the placement. A standard evaluation form is provided and the employer should discuss the evaluation with the student prior to authorizing the evaluation. Employer evaluations allow the student and the College to measure the success of placements. Students are responsible for ensuring that the evaluation is completed and submitted on time.

Faculty will award all academic credits. Site Placement credits are earned and based upon the satisfactory completion of the above course requirements. Failure to complete any of these requirements will result in an F grade. Successful completion of all components of the course will result in a passing grade (either an A+, A, B, C or D based on the quality of the student's work and attendance record (employer evaluation), oral and written submissions).

Students shall meet with faculty during scheduled class time in the first two weeks of the semester to review the course outline and discuss placement procedures. Journals shall be submitted toward the end of the semester and oral presentations shall be given during the last two weeks of the semester. Dates will be published in LMS.

Employer Evaluation	75%
Weekly Journal	15%
Oral Presentation	10%
Total	<hr/> 100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

V. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. Once the classroom door has been closed, the learning process has begun. Late arrivers may not be granted admission to the room.

Assignments Policy:

The student shall be responsible for delivering and submitting the employer evaluation form. The deadline for submission will be published in LMS.

All late assignments (without documentation) will receive a maximum grade of C (60%). Assignments more than one week late will receive a grade of zero (0).

VI. COURSE OUTLINE ADDENDUM

The provisions contained in the addendum located on the portal form part of this course outline.